

From Diversity to Unity: Strengthening International Relations Through Peer Learning



**KEY ACTION 2 – KA210–SCH –
Small-scale partnerships in school education**

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PROJECT MEETING IN ROMANIA

25-29.05.2026



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Podstawowa im.
Kawalerów
Orderu Uśmiechu
w Czersku,
Góra Kalwaria,
Poland**



**Avram Iancu
School,
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Romania**



**Kültür Bilim ve
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The Erasmus+ mobility hosted in Romania brought together students and teachers from **Lithuania, Poland, Turkey, and Romania** for a week-long learning experience centered on environmental awareness, sustainable development, and youth-led action. Guided by the lesson framework “Exploring Global Challenges – Environmental Awareness & Sustainable Development”, participants collaborated across cultures to understand global environmental issues and design meaningful solutions.

The mobility followed a structured agenda that combined interactive workshops, multimedia learning, group research, creative production, and international cooperation. As stated in the objectives, the activities aimed to help students:

“Understand what global challenges are and why they matter; explore key environmental and sustainability issues; learn about the UN Sustainable Development Goals (SDGs); compare challenges across Lithuania, Romania, Turkey, and Poland; propose youth-led solutions; collaborate across cultures to design sustainable actions.”

DAY 1 - ANALYZING ENVIRONMENTAL CHALLENGES THROUGH COLLABORATIVE LEARNING AND FIELD EXPLORATION

The Erasmus+ mobility in Romania opened with **ice-breaking activities** and focused on **understanding real environmental problems and the solutions needed to address them**. After the international teams arrived at Școala Gimnazială „Avram Iancu” in Câmpia Turzii, facilitators introduced the week’s theme by highlighting urgent global issues such as pollution, deforestation, biodiversity loss, and the accelerating impacts of climate change.

Students were encouraged to reflect on how these challenges affect their own countries and to begin thinking about practical, youth-driven solutions—renewable energy, responsible consumption, conservation efforts, and sustainable community practices.

This thematic introduction set the stage for a week dedicated to exploring how environmental damage occurs and how coordinated international action can help reverse it.

Later, the group embarked on a field trip designed to ground the theoretical theme of sustainability in real-world examples. The first stop was a **photovoltaic park**, where participants observed how solar energy is produced at scale. Local specialists explained the functioning of photovoltaic panels and the importance of renewable energy in reducing emissions.

The mobility continued with a visit to the spectacular **Turda Gorges** (Cheile Turzii), one of Romania's most impressive natural reserves. The hike through the limestone canyon offered participants a direct encounter with biodiversity, geological formations, and protected habitats. The mountain rescuers highlighted the importance of preserving such ecosystems, linking the experience to the theme of mobility. The walk also provided an informal space for students to bond, exchange cultural impressions, and reflect on the relationship between humans and nature.

By the end of the day, the group had already blended academic learning with hands-on environmental exploration, setting a strong foundation for the activities that followed throughout the mobility.



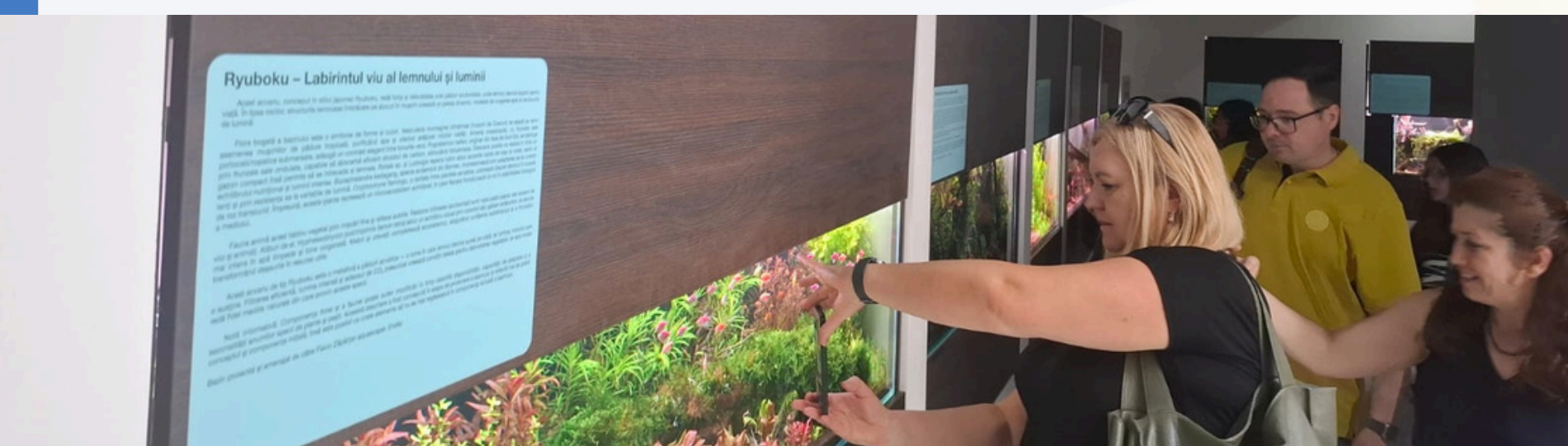
DAY 2 - EXPLORING ENVIRONMENTAL SOLUTIONS THROUGH CULTURAL, SCIENTIFIC, AND CULINARY EXPERIENCES

The second day of the mobility began with a visit to the **Local Natural Science Museum (3 Lacuri - 3 Lakes)** where students could see plants and animals from the region and participated to a **climate action workshop**. Building on the real-world examples observed during the first day, participants engaged in a series of multimedia-supported learning activities that deepened their understanding of issues such as air pollution, water contamination, deforestation, and climate change.

Students then worked collaboratively and were encouraged think not only about the problems themselves but also about the solutions that could realistically address them.

The group then transitioned from theory to real-world observation during the visit to **Salina Turda**, a site that illustrates how natural resources can be used, restored, and repurposed responsibly.

The day concluded with a warm and memorable cultural activity - baking traditional Romanian **papanși**. The activity also highlighted the value of local food traditions and the role of sustainable, community-based culinary practices in preserving cultural identity.





DAY 3 - CULTURAL HERITAGE, SUSTAINABLE TOURISM, AND ENVIRONMENTAL AWARENESS IN BRAȘOV AND BRAN

This day mobility took participants into the heart of Transylvania for a full-day exploration of cultural heritage, landscape conservation, and sustainable tourism practices. The journey began with a scenic drive toward the Carpathian Mountains, where students observed Romania's diverse natural environment — forests, mountain ecosystems, and rural landscapes shaped by centuries of human interaction.

The first major stop was the legendary **Bran Castle**, a historic fortress often associated with the Dracula myth but, more importantly, a symbol of Romania's medieval heritage.

The group continued to Brașov, one of Romania's most picturesque cities. Surrounded by forested mountains and known for its well-preserved medieval center, Brașov offered participants a real-world example of how urban development and environmental protection can coexist.



DAY 4 - SCIENTIFIC ENVIRONMENTAL EXPLORATION AT THE BOTANICAL GARDEN AND USAMV CLUJ-NAPOCA

Day 4 of the Erasmus+ mobility offered students a deep dive into environmental science, biodiversity, and practical ecological research, through two major educational visits in Cluj-Napoca. The day began at the renowned **Alexandru Borza Botanical Garden**, a living laboratory that showcases thousands of plant species from around the world.

The group then continued to the **University of Agricultural Sciences and Veterinary Medicine (USAMV)**, where professors introduced the students to practical environmental science. The students saw the university greenhouses, with a variety of vegetables, herbs, and ornamental plants and learned that they are used not only for teaching and learning but also for selling.

Next, the professors also showed them a few **laboratories** and explained to the students how water is tested and filtered, how they identify environmental problems (for example, invasive algae in the Someș river) and what solutions they find.

The final stop was the **aquarium research area**, where participants observed freshwater species.

The evening concluded with a vibrant intercultural celebration, where students and teachers shared traditional dances, songs, and customs from their home countries. The atmosphere was warm and joyful, turning the night into a lively exchange of culture, identity, and friendship. This celebration strengthened the bonds between participants and highlighted the richness of diversity within the Erasmus+ community.







DAY 5 - FINAL EVALUATION, PRESENTATIONS, AND REFLECTION ON THE ERASMUS+ MOBILITY

The final day of the Erasmus+ mobility in Romania was dedicated to evaluation, reflection, and the celebration of the work accomplished throughout the week. After several days of field exploration, scientific learning, cultural immersion, and collaborative environmental activities, participants gathered for a structured closing session that allowed them to synthesize their experiences and share their insight.

The morning began with a series of **teacher and student presentations**, where international teams showcased the knowledge they had gained about environmental challenges, sustainable solutions, and the cultural and scientific discoveries made during the mobility.

Following the presentations, participants completed a mobility evaluation survey, designed to assess the effectiveness of the program and gather feedback for future exchanges.

CONCLUSION – A WEEK OF LEARNING, DISCOVERY, AND ENVIRONMENTAL RESPONSIBILITY

The Erasmus+ mobility in Romania unfolded as a rich journey that blended scientific inquiry, cultural exploration, and collaborative environmental learning. Over the course of five days, students and teachers from multiple countries engaged with real-world ecological challenges, explored sustainable solutions, and discovered Romania's natural and cultural heritage. From the photovoltaic park and Turda Gorges to the salt mine, the Botanical Garden, and the laboratories of USAMV, each experience deepened participants' understanding of how environmental problems emerge and how they can be addressed through innovation, education, and responsible action.

Equally important were the intercultural moments that strengthened the bonds between participants — shared meals, traditional dances, collaborative workshops, and group reflections. These experiences highlighted the value of international cooperation and the role of young people in shaping a more sustainable future.

By the end of the mobility, participants left Romania with new friendships, expanded perspectives, and a renewed commitment to protecting the environment. The week served as a powerful reminder that meaningful change begins with awareness, grows through collaboration, and becomes lasting through shared responsibility.



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